

Welcome to Boulder Creek Home of the Bulldogs



WELCOME

to  5th Grade

Mrs. McPeak



Student Learning Targets

Writing-

- Write opinion and explanatory pieces that include evidence
- Write narratives that include a clear sequence of events and descriptive details
- Revise writing based on feedback from adults and peers
- Create and answer critical thinking questions

Reading-

- Read a wide variety of grade-level appropriate literature
- Use key details to determine a theme of a text
- Use details from texts in order to make inferences/comparisons
- Refer to the text when asking or answering a question or summarizing the text
- Explore the differences between poems, plays, and stories
- Use context clues to define words

Mr. E's Science/Social Studies



Student Learning Targets

Science-

Social Studies-

- Force and Motion
- Health
- Matter

- Geography
- Early Explorers
- American Revolution
- Government
- Civil War
- Economics

Mrs. Hagen

Math



Arizona Mathematics Standards 5th Grade

Fifth Grade Standards Overview

Grade level content emphasis indicated by: ● Major Cluster: ▲ Supporting Cluster

Arizona is suggesting instructional time encompass a range of at least 65%-75% for Major Clusters and a range of 25%-35% for Supporting Cluster instruction. See [introduction](#), page 12 for more information.

Operations and Algebraic Thinking (OA)

- ▲ Write and interpret numerical expressions.
- ▲ Analyze patterns and relationships.

Number and Operations in Base Ten (NBT)

- Understand the place value system.
- Perform operations with multi-digit whole numbers and with decimals to hundredths.

Number and Operations—Fractions (NF)

- Use equivalent fractions to add and subtract fractions.
- Use previous understandings of multiplication and division to multiply and divide fractions.

Measurement and Data (MD)

- ▲ Convert like measurement units within a given measurement system.
- ▲ Represent and interpret data.
- Geometric measurement: understand concepts of volume and relate volume to multiplication and addition.

Geometry (G)

- ▲ Graph points on the coordinate plane to solve mathematical problems as well as problems in real-world context.
- ▲ Classify two-dimensional figures into categories based on their properties.

Standards for Mathematical Practices (MP)

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

AVID

I am
responsible
for myself and
my own
learning.

I CAN'T CONTROL

ANYONE ELSE

... but I can control

MY SELF

MY THOUGHTS

MY WORDS

MY CHOICES

MY ACTIONS

MY REACTIONS

MY FUTURE

THE MISSION OF AVID

AVID's mission is close the achievement gap by preparing all students for college readiness and success in global society. Students will be afforded the opportunity to do the following:

- ★ Succeed in rigorous curriculum
- ★ Enter mainstream activities of the school
- ★ Increase their enrollment in four-year colleges
- ★ Become educated and responsible participants and leaders in a democratic society



VISION

All students
will access a
path to
success.

